

INTAKE PACKET FOR (check all that apply): ABA services Diagnostic Testing**CLIENT INFORMATION**

Child's Name (Last, First MI): _____

Sex: _____ DOB(mm/dd/yyyy): _____ Age: _____ Grade: _____

Height: _____ Weight: _____

The questions listed below are voluntary. Information is requested for demographic/record keeping purposes only.

Child's ethnicity/race (check only one):

- | | |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Pacific Islander |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Hispanic or Latino |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> White or Caucasian |

Primary language spoken at home: _____

Secondary language spoken at home (if applicable): _____

CONTACT INFORMATION

Name of Person Completing this Form: _____

Relationship to Child: _____

Today's Date: _____

How did you hear about Holland Center? _____

FAMILY INFORMATION

Mother/ Legal Guardian: _____

Age: _____ DOB(mm/dd/yyyy): _____ Occupation: _____

Total Years of Education: _____ Highest Educational Degree: _____

Daytime Phone _____ Cell Phone: _____

Address: _____

E-mail Address(s): _____

RELATIONSHIP: Biological Parent Step Parent Adoptive/Foster Parent Other _____

Father/ Legal Guardian: _____

Age: _____ DOB(mm/dd/yyyy): _____ Occupation: _____

Total Years of Education: _____ Highest Educational Degree: _____

Daytime Phone _____ Cell Phone: _____

Address: _____

E-mail Address(s): _____

RELATIONSHIP: Biological Parent Step Parent Adoptive/Foster Parent Other _____

Child lives with (check all that apply): Father Mother Other (specify) _____
 Parents are: Married (number of years _____) Separated (in ____/____)
 Divorced (in ____/____) Never Married Widowed (in ____/____)

Is your child adopted? No Yes Is your child aware of the adoption? No Yes
 If your child was adopted, at which age and from where:

Siblings:	Name	Age	Relationship	Living in Home?
1.	_____	_____	_____	Y/N
2.	_____	_____	_____	Y/N
3.	_____	_____	_____	Y/N
4.	_____	_____	_____	Y/N

REFERRAL INFORMATION

Primary Physician: _____ Phone: _____

Primary Physician Address: _____

Referring Physician: _____ Phone: _____

Referring Physician Address: _____

Anticipated Source(s) of Funding: MA Private Pay Insurance

Will insurance company cover this evaluation? No Yes Don't know

Primary Insurance:

Policy Holder: _____ DOB: _____ Place of Employment: _____

Insurance Carrier: _____

Group #: _____ ID# _____ Policy #: _____

Secondary Insurance (if applicable):

Policy Holder: _____ DOB: _____ Place of Employment: _____

Insurance Carrier: _____

Group #: _____ ID# _____ Policy #: _____

Medical Assistance/TEFRA (if applicable):

Policy Holder: _____ DOB: _____ Place of Employment: _____

Group #: _____ ID# _____ Policy #: _____

Please include a copy of all insurance cards (front and back) listed above.

Briefly describe the primary reason you are seeking an evaluation at the Holland Center.

Briefly describe the primary reason you are seeking an services for your child.

Please list your 3 primary questions or concerns you would like addressed:

1. _____
2. _____
3. _____

Describe additional concerns about your child's development (including social interaction, communication, play, language and behavior).

Does the individual currently have an Autism Spectrum Disorder diagnosis?

- Autism Asperger's Syndrome PDD-NOS No Current ASD Diagnosis

Who made this diagnosis? _____ Date: _____

Does the Individual currently have any of the following diagnoses?

	Diagnosed by:	Date
<input type="checkbox"/> Depression	_____	_____
<input type="checkbox"/> Anxiety Disorder	_____	_____
<input type="checkbox"/> ADHD	_____	_____
<input type="checkbox"/> OCD	_____	_____
<input type="checkbox"/> Tourette's Syndrome	_____	_____
<input type="checkbox"/> ODD/Conduct Disorder	_____	_____
<input type="checkbox"/> Learning Disability	_____	_____
<input type="checkbox"/> Intellectual Disability/MR	_____	_____
<input type="checkbox"/> Sensory Integration Disorder (SID)	_____	_____
<input type="checkbox"/> Epilepsy/Seizure Disorder	_____	_____
<input type="checkbox"/> Other	_____	_____

Has the child you are seeking services for been evaluated in the past? Yes No

If Yes, please list the following information on the previous evaluation(s):

	Who	Type	When
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____

*****PLEASE INCLUDE COPIES OF ANY PAST REPORTS/EVALUATIONS WHEN RETURNING THIS PACKET*****

FAMILY MEDICAL AND PSYCHOLOGICAL HISTORY

Please indicate all medical conditions that have occurred in the child's biological relatives. Indicate which relative in the space provided. Under sibling, indicate sister (S) or brother (B). For all other relatives, indicate which side of the family, mother (M) or father (F). For example, if the child's mother's sister has a learning disability, you would place an "M" in the box under "Aunt" in the column labeled "learning disability."

	Mother	Father	Sibling	Aunt	Uncle	Cousin	Grandparent	Other
Learning disability								
Attention deficit disorder								
Mental retardation								
Autism								
Pervasive development disorder								
Speech and language disorder								
Hearing loss/deafness								
Tourette's or tic disorder								
Congenital disorder								
Thyroid disease								
Chronic illness (please list: such as asthma, arthritis, diabetes, lupus)								
Depression								
Bipolar Disorder								
Suicide attempt								
Anxiety								
Obsessive Compulsive Disorder								
Schizophrenia								
Psychiatric hospitalization								
Alcohol dependency								
Chemical dependency								
Other								

Please provide additional information about any checkmarks above.

Is there any other family history that would be important for us to know?

PREGNANCY AND BIRTH INFORMATION

The pregnancy was mother's _____ of _____ pregnancies with _____ live births.
(number) (number) (number)

Prior to this individual, were there difficulties getting pregnant? Yes No

Were there any difficulties getting pregnant with this individual Yes No

Did any of the following occur before the pregnancy? Fertility medications Miscarriages

How many miscarriages did the biological mother have, prior to this individual? _____

How many abortions did the biological mother have, prior to this individual? _____

Did any of the following occur during the pregnancy?

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Maternal injury, describe: | <input type="checkbox"/> Infections, describe: | <input type="checkbox"/> Bleeding, spotting, which months: | <input type="checkbox"/> X-rays, which months: |
| <input type="checkbox"/> Abnormal weight gain | <input type="checkbox"/> Poor weight gain | <input type="checkbox"/> Excessive vomiting | <input type="checkbox"/> Hypertension |
| <input type="checkbox"/> Toxemia | <input type="checkbox"/> Anemia | <input type="checkbox"/> Exposure to toxins | <input type="checkbox"/> Measles |
| <input type="checkbox"/> Gestational diabetes | <input type="checkbox"/> Alcohol use: amount per day: | <input type="checkbox"/> Cigarette use: amount per day: | <input type="checkbox"/> Trauma |
| <input type="checkbox"/> Abnormal emotional stress (such as work hours, death of a relative) | <input type="checkbox"/> Medication use- describe/ which months: | <input type="checkbox"/> Drugs (such as cocaine, marijuana), which months: | <input type="checkbox"/> Prenatal testing (such as CMV, HIV, TORCH) |

Please elaborate on any difficulties experienced during pregnancy.

Mother's age at time of delivery: _____ Father's age _____

Hospital, city and state of birth _____

Did the birth mother receive regular pre-natal care? Yes No

Length of pregnancy: _____ weeks (if an infant is born on his due date, the pregnancy is 40 weeks long)

Was it: A single birth Twins Multiples (3+)

How did labor begin? Naturally Induced Emergency

How long did labor last? _____

What drugs were used to assist with labor/delivery?

How was the child delivered?

- | | |
|---|--|
| <input type="checkbox"/> Vaginal--- Normal Vertex Position (Head First) | <input type="checkbox"/> Planned Caesarean Section |
| <input type="checkbox"/> Vaginal---Breech (Leg Or Bottom First) | <input type="checkbox"/> Emergency Caesarean Section |
| <input type="checkbox"/> Vaginal---Face First | |

What was the child's weight at birth? _____ lbs. _____ oz. Length? _____ in. OR _____ cm.
 Apgar scores _____ 1 minute _____ 5 minutes

Child's condition at birth? Excellent Good Fair Poor Don't know

Length of hospital stay: Infant _____ Mother _____

Were any of the following experienced during delivery?

- | | | |
|--|---|---|
| <input type="checkbox"/> Excessive bleeding | <input type="checkbox"/> Meconium staining | <input type="checkbox"/> Forceps/Suction used |
| <input type="checkbox"/> Infection | <input type="checkbox"/> Fever | <input type="checkbox"/> Labor stopped |
| <input type="checkbox"/> Infant had difficulty breathing | <input type="checkbox"/> Placenta previa/abruptio | <input type="checkbox"/> Jaundice |
| <input type="checkbox"/> Umbilical cord around infant's neck | <input type="checkbox"/> Other: _____ | |

Were there concerns about the infant's condition immediately after birth? Yes No

Were there any congenital defects/anomalies evident at birth? Yes No

Did the infant need medical intervention (e.g. incubator, oxygen, surgery, blood transfusion, etc.) after birth? Yes No

Please elaborate on any difficulties/concerns experienced during labor and deliver.

Is there any other information about the mother or baby that may be pertinent? _____

DEVELOPMENTAL INFORMATION

Please describe your child's temperament at the following ages:

- | | | | |
|---------------------------|---|--|--------------------------------|
| Infancy (birth to 12 mo.) | <input type="checkbox"/> Pleasant/happy | <input type="checkbox"/> Fussy Colicky | <input type="checkbox"/> Other |
| Toddler (12 to 36 mo.) | <input type="checkbox"/> Pleasant/happy | <input type="checkbox"/> Fussy Colicky | <input type="checkbox"/> Other |
| Preschool (36 to 60 mo.) | <input type="checkbox"/> Pleasant/happy | <input type="checkbox"/> Fussy Colicky | <input type="checkbox"/> Other |

Was there anything unusual about how your child developed? (such as didn't like to be held, very early interest in numbers)

How was the child fed: Breast fed until _____ months Bottle fed Both

Were there any feeding difficulties? Yes No

Did the baby have problems gaining weight? Yes No

If yes, please explain:

BIRTH TO ONE YEAR

In the first year, did your infant experience any of the following?

- | | | |
|--|---|--|
| <input type="checkbox"/> Breathing problems | <input type="checkbox"/> Irritability | <input type="checkbox"/> Injury |
| <input type="checkbox"/> Feeding problems | <input type="checkbox"/> Sleep problems | <input type="checkbox"/> Developmental delay |
| <input type="checkbox"/> Weight loss or poor weight gain | <input type="checkbox"/> Ear infections | <input type="checkbox"/> Other infections |

ONE TO THREE YEARS

From age one to three, did any of the following occur?

- Excessive temper tantrums
- Separation problems
- Sleep problems
- Developmental delay
- Recurrent ear infections
- Behavior problems
- Ear tubes inserted

THREE TO FIVE YEARS

From age three to five, did any of the following occur?

- Excessive temper tantrums
- Recurrent ear infections
- Difficulty with transitions
- Developmental delay
- Sleep problems
- Ear tubes inserted
- Toileting problems
- Behavior problems
- High activity level
- Separation problems
- Difficulty with structured activity
- Short attention span

Did preschool teachers, day care providers or other caregivers observe difficulty with any of the following?

- Structured activity
- Peer relationships
- Attention
- Behavior
- Group activity
- Transitions

At what age did your child first do the following? Please indicate age in months (such as 16 mo.) If skill has not yet been acquired, place an X on the line:

- | | | |
|----------------------------------|------------------------|------------------------------------|
| _____ Smiled | _____ Held head erect | _____ Separated easily from mother |
| _____ Imitated sounds | _____ Rolled over | _____ Fed self with spoon |
| _____ Babbled | _____ Sat alone | _____ Ate Table Foods |
| _____ Said other single words | _____ Crawled | _____ Bowel trained |
| _____ Said "mama" or "dada" | _____ Walked alone | _____ Bladder trained |
| _____ Followed simple directions | _____ Rode tricycle | _____ Dry at night |
| _____ Said 2-3 word phrases | _____ Dressed self | _____ Grasped a Crayon |
| _____ Knew colors | _____ Started counting | _____ Read words |
| _____ Recited total alphabet | _____ Tied shoes | |

Has your child ever gained skills and then lost them in any developmental area (i.e. language, toileting, motor skills?) Yes No

If yes, please explain: _____

Please comment on the following behaviors for your child as an infant and as a toddler:

How active is your child? _____

How well does your child deal with transition and change? _____

How well does your child respond to new places, people, and things? _____

How is your child's basic mood? Happy? Sad? Angry? Quiet? Other, please explain.

Is your child predicable in patterns of sleep, appetite, etc.? _____

PHYSICAL HEALTH INFORMATION

What is the current health status of your child?

- Excellent Good Fair Poor Don't Know

Do you have any specific medical concerns about your child? Yes No

Has your child had any of the following? (Check all that apply):

- | | | |
|--|---|--|
| <input type="checkbox"/> Adenoidectomy | <input type="checkbox"/> Head injury/ concussion | <input type="checkbox"/> Sleeping difficulties |
| <input type="checkbox"/> Breathing difficulties/Asthma | <input type="checkbox"/> Tonsillectomy | <input type="checkbox"/> Lead poisoning |
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> High Fevers | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Meningitis | <input type="checkbox"/> Vision Problems |
| <input type="checkbox"/> Broken bones | <input type="checkbox"/> Blood disorder | <input type="checkbox"/> Hearing problems—hearing loss |
| <input type="checkbox"/> Ear Tubes – When: | <input type="checkbox"/> Ear Infections - How often/many: | <input type="checkbox"/> Prolonged illness: |

Other serious injuries/surgeries _____

Hospitalizations (reason)	Dates
---------------------------	-------

Does your child, or have they in the past, taken medications on a daily basis? Yes No
 If yes, please complete the table below and include present and past medications taken for an extended period of time.

Name of medication	Purpose	Dosage	When started
--------------------	---------	--------	--------------

Is your child's allergic to any medications? If yes, please list medications. Yes No

Please list in detail all known allergies (include food, animal, plants/other): _____

Are your child's immunizations up-to-date? Yes No Don't know
When was your child's last complete physical? _____

Have you ever questioned your child's ability to hear normally? Yes No

If yes, please explain: _____

When was your child's hearing last screened and what were the results?

Have you ever questioned your child's ability to see normally? Yes No

When was your child's vision last screened and what were the results?

Please include a copy of all Audiology and Vision evaluation reports.

Has your child received Genetic Testing? Yes No

If yes, please include a copy of the Genetic testing reports.

Is your child currently seeing any medical specialists or therapists (such as neurology, occupational therapy or physical therapy)? Yes No

If yes, please provide name: _____

Which hand does your child use to complete tasks? Right Left Both

Does your child have problems with coordination? Yes No

Large motor coordination

Small motor coordination (such as handwriting, cutting or sipping)

Does your child experience any of the following difficulties with sleep? Yes No

Difficulty falling asleep Waking in the night Nightmares Early morning waking

Night terrors Sleeps too much Snoring Apnea

Falls asleep during day (other than age-appropriate naps) Other: _____

Does your child have any of the following difficulties with elimination? Yes No

Daytime wetting Toilet refusal Night wetting

Constipation Soiling Diarrhea

Other: _____

Does your child frequently complain of physical symptoms not related to a medical problem?

Yes No

Stomachaches Headaches Joint aches

Fatigue Dizziness Heart palpitations

Breathing problems Tremors/shakes Other: _____

Does your child have any of the following difficulties with eating? Yes No

Difficulty sitting at the table Overeats Avoids foods due to texture
 Poor food choices Picky eater Odd eating behavior/habits
 Chokes on foods or liquids Other: _____

Does your child have a very limited number of foods he/she is willing to eat? Yes No
 If yes, what foods? _____

Is your child currently on a Gluten Free-Casein Free Diet? Yes No
 Are there any other diet restrictions? Yes No
 If yes, please list: _____

Do you have any other concerns about your child's current eating habits?

BEHAVIORAL INFORMATION

Behavioral characteristics your child demonstrates (Check all that apply):

- Cooperative/attentive Craves touch Plays/shares well with others
- Willing to try new activities Shy/quiet Poor eye contact
- Usually happy/easy going Easily Frustrated Repetitive behavior
- Short attention span/restless Tires easily Impulsive/distractible
- Destructive/aggressive Withdrawn Stubborn/resistant to change
- Self-abusive behavior Avoids Touch Difficulty waiting /accepting no
- Problems transitioning to other activities Other: _____

How frequently does your child display each of the following?

Behavior	Daily	Weekly	Monthly	N/A
Crying/Screaming				
Tantrums				
Aggressive Behaviors				
Please Describe (e.g., kicks, pinches, etc.):				
Self-Injurious Behaviors				
Please Describe (e.g., hits head, bites self, etc.):				
Property Destruction				
Please Describe (e.g., throws objects, rips materials, etc.):				

Has your child ever had a behavior plan to address challenging behaviors? Yes No
If yes, please include a copy of your child's behavior plan.

Please explain any additional concern(s) you may have about your child's challenging behaviors: _____

How do you discipline your child? Please give an example.

- Does your child display any unusual repetitive movements or noises (tics)?
- Head, facial or neck twitches
 - Walks in unusual manner
 - Nervous habits, describe: _____
 - Repetitive actions when excited, describe: _____
 - Other: _____
 - Problems with balance
 - Walks on tiptoes
 - Is generally clumsy

- Does your child act in any of the following ways?
- Frequently seems unaware of others in room, fails to react to noise
 - Echoes or repeats words or phrases over and over
 - High pain tolerance
 - Repeats same behavior
 - Becomes agitated if not permitted to perform ritual or routine behavior
 - Seems unafraid of dangerous activity (such as shows no fear when on high playground equipment)
 - Speaks using sing-song or high pitched intonation

- Does your child currently...
- ... have an unusually strong interest in particular topic(s)/ subject(s)? Yes No
 If yes, what theme(s)/subject(s)? _____
 - ...play with toys or household objects in an unusual manner? Yes No
 If yes, how so? _____
 - ...have particularly strong reactions to loud noises (e.g. sirens, vacuums)? Yes No
 - ...have particularly strong reactions to bright lights? Yes No
 - ...stare closely at spinning objects or fingers? Yes No

- ...seem to enjoy running/rocking back and forth or spinning in circles/bouncing? Yes No
- ...enjoy touching/rubbing certain textures? Yes No
- ...dislike certain sensations/textures (e.g. tags on shirts, waistbands)? Yes No
- ...flap his/her arms or hands when excited or overwhelmed? Yes No
- ...avoid physical affection from others? Yes No
- ...seek out physical play/stimulation? (e.g. deep pressure, swinging in the air, rough housing, hugs, etc.). Yes No
- ...talk excessively without regard for his/her partner's interest? Yes No
- ...have difficulty tolerating changes to his/her routine? Yes No
- ...put toys/objects in his/her mouth? Yes No

Please describe any aversions to textures, temperatures, etc. that your child exhibits.

Does your child have a history of any of the following?

- Depression
- Physical abuse
- Unusual thinking
- Mood swings
- Sexual abuse
- Anxiety
- Suicidal thoughts/attempts
- Don't know

SOCIAL INFORMATION

Does your child interact with other children? Yes No
 Describe how your child interacts with other children _____

How many close friendships does your child currently have? _____

Outside of school/daycare settings, on average, how many times a week does your child have play dates with friends? _____

- Does your child have any problems getting along with others? Yes No
- Difficulty making friends
 - Difficulty keeping friends
 - Few friends/loner
 - Competitive with siblings
 - Plays mainly with younger children
 - No best friend
 - Not respectful of authority
 - Plays mainly with older children

How often is your child teased (e.g. called names, verbally harassed)?
 Never Rarely Sometimes Often Almost always

How often is your child bullied (e.g. physically harassed, items stole)?
 Never Rarely Sometimes Often Almost always

Does your child prefer to play alone? Yes No

What games and toys does your child prefer? _____

Describe how your child plays with toys: _____

Does your child interact with adults? Yes No

Describe how your child interacts with adults: _____

Has your child experienced any parental separations or the death of any family member?

Yes No If yes, please describe circumstances (such as child's age or event).

Is either parent away from home for several days at a time on a regular basis? Yes No

Does your cultural heritage play a significant role in your daily life? Yes No

Please list any recent stressors, legal issues, or crises that may be affecting the family and/or the child being assessed (e.g. death in the family, divorce, illness, financial difficulties, bullying, custody disputes, recent move, court cases, etc.) _____

Child's extracurricular activities, including sports, clubs, hobbies, lessons, etc.:

- | | | |
|---------------------------------------|---------------------------------|---|
| <input type="checkbox"/> Football | <input type="checkbox"/> Karate | <input type="checkbox"/> Dance (type) _____ |
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Piano | <input type="checkbox"/> Music (type) _____ |
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Scouts | <input type="checkbox"/> Gymnastics |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Soccer | <input type="checkbox"/> Other(s): _____ |

COMMUNICATION INFORMATION

Check all statements that describe your child's communicative behavior:

Receptive:

- | | |
|---|---|
| <input type="checkbox"/> Following 1-step directions | <input type="checkbox"/> Understanding age appropriate vocabulary |
| <input type="checkbox"/> Following multiple step directions | <input type="checkbox"/> Responding correctly to "wh" questions |
| <input type="checkbox"/> Understands what you are saying | <input type="checkbox"/> Able to retrieve common objects upon request |
| <input type="checkbox"/> Able to understand age appropriate jokes/idioms (e.g., "That was a piece of cake") | |

Expressive:

- | | |
|---|---|
| <input type="checkbox"/> Has not yet started to talk | <input type="checkbox"/> Tries hard and seems to want to communicate |
| <input type="checkbox"/> Was late in starting to talk | <input type="checkbox"/> Is able to sequence stories from start to finish |
| <input type="checkbox"/> Does not talk very much | <input type="checkbox"/> Uses age appropriate vocabulary |
| <input type="checkbox"/> Uses a lot of gestures | <input type="checkbox"/> Asks questions of others |
| <input type="checkbox"/> Able to engage in a conversation (initiating a conversation, maintaining the conversation) | |

Articulation/Speech:

- | | |
|---|--|
| <input type="checkbox"/> People have trouble understanding the child | <input type="checkbox"/> Difficulty with sequencing long words |
| <input type="checkbox"/> Is not making speech sounds correctly (age expected) | |
| <input type="checkbox"/> Has specific sound errors, describe _____ | |

Voice:

- | | |
|---|---|
| <input type="checkbox"/> Pitch level is unusual (e.g., too high, too low) | <input type="checkbox"/> Frequent laryngitis |
| <input type="checkbox"/> Speech is too loud or too soft (underline which) | <input type="checkbox"/> Has an unusual voice quality (hoarse, harsh, whispery) |

Fluency:

- | | |
|--|--|
| <input type="checkbox"/> Frequently stutters or stammers | <input type="checkbox"/> Hesitates or repeats sounds and words excessively |
| <input type="checkbox"/> Says "um" or "uh" a lot | |

Please include any further information regarding communicative behavior or elaboration on the above statements can be included here: _____

Does your child have a means to indicate "yes" or "no"? Yes No
If yes, please describe: _____

Do you think your child can understand more than they can say? Yes No
If yes, please explain or give an example: _____

Do you think your child gets frustrated when he or she cannot communicate effectively? Yes No
If yes, please explain or give an example: _____

Please mark the statement(s) that would best describe your child's current means of communication:

- Crying or tantrums
- Body language (e.g., pointing, looking, gesturing)
- Sign Language
- Pictures
- Augmentative device (please describe): _____
- Sounds (e.g., vowel sounds, consonant sounds, grunting)
- Single words- please list several words used regularly _____
- 2-4 word sentences- please provide example (s): _____

- Sentences longer than 4 words- please provide example (s): _____

- Other: _____

Does your child use their communication to (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Initiate communicative interaction | <input type="checkbox"/> Ask questions |
| <input type="checkbox"/> Comment on the past | <input type="checkbox"/> Reject non-preferred items |
| <input type="checkbox"/> Comment on the present | <input type="checkbox"/> Request people |
| <input type="checkbox"/> Comment on the future | <input type="checkbox"/> Request activities |
| <input type="checkbox"/> Respond to questions | <input type="checkbox"/> Request objects |

Has your child's communication ever been evaluated by a Licensed Speech Language Pathologist? Yes No

If your child has recently been evaluated, **please include a recent evaluation report** and summarize the results of the speech and language evaluation in terms of language comprehension, language production and speech production (how he produces his/her sounds): _____

EDUCATIONAL INFORMATION

Please complete for children in school

Is your child currently enrolled in a school or preschool? Yes No

School: _____ Type: Public Private

District: _____ Grade: _____

Address: _____ City: _____

Teacher(s): _____ Phone: _____

Type of classroom:

Regular/Mainstream/Inclusion

Special Education/Resource

Split Day/Other (Specify) _____

In your child's main classroom setting, what is the number of:

Typically developing students: _____

Students with special needs: _____

Teachers: _____

Instructional Aides/Assistants: _____

Does your child currently receive special education services? Yes No

If yes, what age and grade did these start? Age: _____ Grade: _____

If yes, under what category did your child qualify for special education? _____

If yes, date of last complete evaluation: _____

Does your child currently receive section 504 accommodations? Yes No

If yes, what age and grade did these start? Age: _____ Grade: _____

If yes, why did your child qualify for 504 accommodations? _____

Does your child have an aide (also known as a SEIT or a paraprofessional)?

One-on-one aide

Shared aide

Classroom wide aide

No aide

Please specify the type of support: Full time Part time (# of hrs. _____)

Are you satisfied with the services your child has received at school? Yes No

Comments: _____

If your child has an IFSP/IEP in place, please include a copy.

Do you have specific concerns regarding your child's school progress? Yes No
 Academics Social Teacher Peer relationships

Are your concerns related to achievement? Yes No
For: (check all that apply) Reading Math Language

Do you have concerns related to: Yes No
 Off-task behavior Organization Attention Concentration

Currently or in the past, has your child's teacher discussed any of these problems?

- | | |
|--|--|
| <input type="checkbox"/> Getting along with peers | <input type="checkbox"/> Following rules (classrooms, bus, recess, lunch) |
| <input type="checkbox"/> Turning in assigned work | <input type="checkbox"/> Rushing to complete work |
| <input type="checkbox"/> Disrupting classroom | <input type="checkbox"/> Staying on task during work periods |
| <input type="checkbox"/> Getting along with teachers | <input type="checkbox"/> Making frequent careless errors |
| <input type="checkbox"/> Difficulty waiting turn | <input type="checkbox"/> Completing large or long-term projects |
| <input type="checkbox"/> Excessive socializing | <input type="checkbox"/> Organization of work materials |
| <input type="checkbox"/> Completing work on time | <input type="checkbox"/> Forgetting to bring homework materials home or to return completed work |
| <input type="checkbox"/> Following directions | |

Has your child ever experienced any of the following?

- Delayed kindergarten entry
- Retained in grade _____
- In-school suspension, reason _____ in grade _____
- Suspended for _____ days, reason _____ in grade _____
- Expelled, reason _____ in grade _____

Please describe your child's classroom performance or participation in the classroom (if appropriate): _____

What are your child's strengths and/or best subjects? _____
